

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN TIẾNG ANH, KHỐI LỚP 6

(Năm học 2024 - 2025)

Cả năm: 35 tuần x 3 tiết = 105 tiết.

HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	
1	Introduction and ways to prepare the lessons at home	1	By the end of this lesson, students will be able to: 1. Knowledge: - Have an overview of textbook English 6. 2. Core Competence: - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. 3. Personal Qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.	
2	UNIT 1: MY NEW SCHOOL	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: - Introduce the topic “ <i>My new school</i> ”.
3		A closer look 1		
4		A closer look 2		
5		Communication		

6		Skills 1	
7		Skills 2	
8		Looking back & Project	<ul style="list-style-type: none"> - Practice using new words/ phrases about school subjects and activities, nouns related to school. - Pronounce the sounds /a: /and /ʌ/ in isolation and in context. - Use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Read to get to know about types of schools in our country. - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Make a product in group of eight: draw a picture of your dream school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize the present simple tense. - Know how to work in pairs, work in groups and develop self-study competence. - Make a presentation about good friends. - Show their union with their class. - Make a conversation for the choice of types of schools they would like to go to. - Describe or present ideas about their dream school. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal Qualities:</p>

				<ul style="list-style-type: none"> - Be more interested in studying at school. - Be active to participate in learning activities, and love the school, friends. - Have good behaviors to their school and their activities. - Be aware of protecting their school and respecting their teachers. - Be cooperative, confident and proud of their school. - Be more creative when doing the project.
9	UNIT 2: MY HOUSE	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My house</i>”. - Practice using new words/ phrases about rooms and furniture in the house. - Pronounce the sounds /s /and /z/ in isolation and in context. - Use possessive case and prepositions of place correctly and practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Give suggestions with “<i>How about</i>” and “<i>Let’s</i>”. - Ask and answer questions about the differences between two houses. - Read to get to know about rooms and furniture in a room in the hotel. - Listen for specific information about one’s house. - Write an email to a friend describing a house. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Recognize how to use possessive case. - Give a house description. - Describe a hotel room.
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

			<ul style="list-style-type: none"> - Develop their group-working skills and creativity. - Make a product in group of ten: draw a strange house and describe it. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Get ready to study and love their own room and house. - Be responsible for furniture in their house. - Be aware of the suitable positions of some objects in their house. - Show their love to their house. - Be tidied and clean when staying an accommodation. - Be proud of their house and be responsible for taking care of the furniture in the house. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project. 	
16	Unit 3 MY FRIENDS	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My friends</i>” - Practice using words about body parts, appearance and words to describe body parts. - Practice using new words/ phrases about personality adjectives to describe people. - Pronounce the sounds /b /and /p/ correctly in words and in context.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

			<ul style="list-style-type: none"> - Use the present continuous tense correctly and practice using verbs in the present continuous in context. - Identify the differences between the present simple and the present continuous. - Ask and answer questions about appearance and personality. -Extend vocabularies and phrases related to friends and summer camp activities. - Read to get to know about friends and summer camps. - Listen to get information about best friends. -Write a diary entry about best friends using words for appearance and personality. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Describe people correctly in context. - Show their love to their friends. - Recognize how to use the present continuous tense. - Recognize the concept of star sign through birthday to get to know about a person's personality. - Talk about friends and summer camps. - Make a product in group of ten: make a yearbook page. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly, confident and comfortable to participate in learning activities. - Have good behaviors to their friends. - Be fond of taking part in summer camp activities. - Have a good friendship in daily life. - Be cooperative, friendly and creative to develop teamwork
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				<p>skills.</p> <ul style="list-style-type: none"> - Be responsible and hard working. - Be more creative when doing the project.
23	REVIEW 1	Language	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place. - Practice reading and listening for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons - Practice listening for specific information. - Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use the present simple, present continuous, possessive case, prepositions of place. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the mid-term test. - Raise students' awareness of the love of their neighbourhood green. - Be benevolent and responsible.

24	Review before middle test		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ -Review how to use the present simple, present continuous, possessive case, - Review prepositions of place, how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice -Practice reading for general and specific information. -Ask and answer question about likes and dislikes about school and the reasons. -Practice listening for specific information. -Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Practise reading, speaking, writing and listening. - Develop communication skills and life awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be sure in using skills, have serious attitude to studying, the love of learning English, - Be hard-working and cooperative. - Be ready for doing test.
25	60-minute test		1	
26	REVIEW 1	Language	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p>

				<ul style="list-style-type: none"> -Practice reading for general and specific information. -Ask and answer question about likes and dislikes about school and the reasons. -Practice listening for specific information. -Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Practise reading, speaking, writing and listening. - Develop communication skills and life awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be sure in using skills, have serious attitude to studying, the love of learning English, - Be hard-working and cooperative. - Be ready for doing test.
27	UNIT 4 MY NEIGHBOURHOOD	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic MY NEIGHBOURHOOD - Practice using new words/ phrases about neighborhood. - Pronounce correctly the sounds /l/and /i:/ in isolation and in context. - Use adjectives to compare things (comparative: smaller, more expensive...). - Practice writing and speaking to compare things/ two neighborhoods. - Ask and give directions.
28		A closer look 1		
29		A closer look 2		
30		Communication		
31		Skills 1		
32		Skills 2		
33		Looking back & Project		

			<ul style="list-style-type: none"> - Read Khang’s blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Listen to get information about neighborhood. - Write a paragraph, say what you like and dislike about your neighborhood. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to make suggestions, give directions. - Draw a map of a neighborhood with at least five places, practice asking and giving directions to the places on the map. - Show students’ drawing ability and educate Ss to love art. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident to ask the way when they lost. - Love their neighborhood more. - Be concerned and helpful with their neighbors. - Be confident to ask and give directions in real life. - Be proud of their neighborhood. - Be aware of protecting the environment in their neighborhood. - Be more creative when doing the project. 	
34	UNIT 5 NATURAL WONDERS OF VIET NAM	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic NATURAL WONDERS OF VIET NAM - Have some knowledge of geography about natural wonders of
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		

39		Skills 2	
40		Looking back & Project	<p>Viet Nam.</p> <ul style="list-style-type: none"> - Practise using new words/ phrases about travel items. - Pronounce the sounds /t /and /d/ correctly in isolation and in context. -Understand and use <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Learn some ways of making and accepting appointments. - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items, in real life - Read to get some knowledge about 2 natural wonders in Viet Nam: Ha Long Bay and Mui Ne. - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam. - Write a paragraph about a travel attraction. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Present about interesting places and what one <i>must / mustn't</i> do there. - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/ what it is special about/ what to do there ... - Develop communication skills and cultural awareness

			<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be proud of some natural wonders in Viet Nam. - Have the love of the natural wonders and be aware of something we must do and something we mustn't do. - Love to traveling and be interested in being a tourist guide. - Take responsibility for protecting the nature, the environment. - Be cooperative, friendly and creative to develop teamwork skill. - Be benevolent and hard working. - Be more creative when doing the project.
41	UNIT 6 OUR TET HOLIDAY	Getting started	6 By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Give an overview of Tet holiday. - Practice using new words/ phrases about Tet holiday. - Pronounce the sounds /s /and /f/ in isolation and in context. - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Practice saying New Year's wishes and recognize New Year activities in other countries. - Read to get to know about New Year in some countries, pay attention to the activities. - Listen to get information about preparation for Tet. - Write an email, using should and shouldn't. 2. Core Competence :
42		A closer look 1	
43		A closer look 2	
44		Communication	
45		Skills 1	
46		Skills 2	

			<ul style="list-style-type: none"> - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice. - Present about New Year activities and make a conversation, using <i>should</i> and <i>shouldn't</i>. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the love of traditional festivals in Viet Nam and the importance of Tet holiday. - Be aware of what should be done at Tet. - Be aware of giving advice in real context. - Have the good behavior with others in New Year and be aware of how people in different countries celebrate their New Year. - Be aware of the importance of getting knowledge in good/bad activities at Tet. - Be interested in preparations some things and activities for Tet. - Having good attitude to teamwork, individual work and cooperative learning. - Be benevolent and hard working. - Be more creative when doing the project.
47	REVISION (UNIT 1 – UNIT 6)	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic My new school, my house and my friends, <i>My neighborhood, Natural wonder of the world, our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/ /I/, I:/ /t/, /d/, /s/, /f/
48			

			<ul style="list-style-type: none"> - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Listen for specific information. - Write a paragraph and an email - Review speaking skills. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the first semester test. - Be benevolent and responsible. - Obey teachers and share the study with their friends
49	The First term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information.

			<p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
50	The First term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. -Check and correct Ss’ mistakes. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop a speaking test. - Evaluate Ss’ test and Ss’ studying in the first semester. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
51	Feedback on 1st term exam	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Check and correct Ss’ mistakes. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the ways to complete the test correctly. - Be positive for the next tests.
52	UNIT 6 OUR TET HOLIDAY	Looking back & Project	1 <p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 6; - Apply what they have learnt (vocabulary and grammar) into practice through a project.

				<p>2. Core Competence :</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Having good attitude to teamwork, individual work and cooperative learning. - Be benevolent and hard working. - Be more creative when doing the project.
53	REVIEW 2	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i>, the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/. - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Practice reading for general and specific information. - Ask and answer questions. - Practice listening for specific information. - Write a paragraph and an email. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Recognize how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Develop communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills.
54		Skills		

				3. Personal Qualities: - Have good attitude for their studying. - Be aware of preparing for the first semester test.
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HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TELEVISION	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: - Have an overview of the topic “ <i>Television</i> ”. - Practice using vocabulary/phrases related to the topic “ <i>Television</i> ”. - Learn more adjectives to describe television programmes and characters. - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context correctly. - Identify the functions of different questions words and practice with them. - Ask for and give information about different kinds of TV programs. - Talk about their favorite programs. - Read for general and specific information about a TV guide. - Write a paragraph about students’ TV-watching habits. 2. Core Competence: - Explore some interesting facts about TV in other countries. - Develop their listening skill for specific information about different TV programs.
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

			<ul style="list-style-type: none"> - Make a report about how important TV is. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good behaviors and be interested in learning activities. - Have the love for TV programmes. - Be positive to participating in learning activities. - Be aware of the benefits of TV programs for children and students. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project. 	
62	UNIT 8 SPORTS AND GAMES	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “sports and games”. - Practice using words about some sports and games, things related to sports and games topic. - Practice using some equipment in some sports/ games. - Pronounce correctly the sounds /e /and /æ/ in isolation and in context. - Identify and practice using <i>simple past tense</i>. - Use <i>imperatives</i> to tell someone to do something, or give a direct order. - Know how to express and respond to congratulations. - Practice some knowledge concerning the field of sports/ games. - Read for general and specific information about famous
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

			<p>sports people.</p> <ul style="list-style-type: none"> - Listen to get information about favorite sports/games. - Write a paragraph about favorite sports/games. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i>. - Show how sporty they are and be attractive to the lesson. - Develop communicative skills. - Present about a famous sports person. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more aware of spending time watching and practicing sports and games, and choose the best one for themselves. - Have the love for sports and games. - Be comfortable and confident to talk about their favorite sports and games. - Have the love and know the facts about famous sports people. - Be friendly and creative to develop teamwork skill. - Be more creative when doing the project.
69	UNIT 9 CITIES OF THE WORLD	Getting started	6 By the end of this lesson, students will be able to:
70		A closer look 1	
71		A closer look 2	
72		Communication	
73		Skills 1	
74		Skills 2	
75		Looking back & Project	

				<ul style="list-style-type: none"> - Make an exclamation with what to express their appreciation or surprise. - Identify different features of a place. - Read for general and specific information about a city. - Listen to specific information about a city. - Write a postcard about their holiday in a city. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Present about their favorite city. -Recognize and have knowledge about some famous landmarks in big cities. - Develop communicative competence. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have the love for their favorite city. - Be aware of the features of the cities. - Be aware of their own things. - Have the love for famous landmarks in the world. - Be confident to share their ideas in English. - Be proud of famous landmarks in their country. - Be aware of the benefits of spending time on holiday in a city.
76	REVIEW 3	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>television, sports and games</i>, cities of the world, the pronunciation of sounds /θ/ and /ð/, /e /and /æ/, /əʊ/ and /aʊ/. - Review WH- questions, conjunctions in compound sentences,
77		Skills		

			<p>simple past, imperative, possessives adjectives and possessives pronouns.</p> <ul style="list-style-type: none"> - Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns. - Develop communicative competence. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying - Obey teachers and share the study with their friends. - Be responsible and hard working
78	Review before middle test	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork

			<ul style="list-style-type: none"> - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	The Mid- second term test (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.
80	UNIT 10 OUR HOUSES IN THE FUTURE	Getting started	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic Our houses in the future - Use lexical items about types of houses - Use vocabulary and structures about household appliances - Pronounce the two-syllable words correctly. - Use future simple and might for future possibility - Express surprise using the targeted form - Conduct a survey and report the result in verbal form - Read for specific information about houses and appliances in the future
81		A closer look 1	
82		A closer look 2	
83		Communication	
84		Skills 1	
85		Skills 2	
86		Looking back & Project	

			<ul style="list-style-type: none"> - Talk about different houses in the future - Listen for specific information about dream houses - Write a paragraph about a dream house <p>2. Core competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense; “might” for future possibility. - Present about your future house. - Make a poster and write details about the future appliance on it then share the poster with the other groups. - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be fond of the new topic “<i>Our houses in the future</i>”. - Be aware of keeping and protecting appliances in the house. - Have the suitable choice of appliances for their house. - Be confident to share their ideas about their houses in the future. - Have good attitude for their studying. - Be cooperative, friendly and creative to develop teamwork skill. - Develop self-study skills.
87	UNIT 11 OUR GREENER WORLD	Getting started	7 By the end of this lesson, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Get an overview about the topic “<i>Our greener world</i>”. - Practice using new words/ phrases about things that can be reduced, reused and recycled. - Pronounce the rhythm in sentences and in conversation. - Use articles and the first conditional sentence correctly.
88		A closer look 1	
89		A closer look 2	
90		Communication	
91		Skills 1	
92		Skills 2	
93		Looking back &	

		<p>Project</p>	<p>Practice using articles and the first conditional sentence in context.</p> <ul style="list-style-type: none"> - Understand and use how to give warnings. - Practice the dialogue about giving warnings. - Read to get to know about ways to go green, pay attention to the words and phrases. - Listen for specific information about ideas for a green club. - Write a paragraph about ideas for a green club. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use: articles and the first conditional sentence. - Present a survey on ways to go green. - Present about tips for going green. - Make something new from the used object and decorate it then show and tell about it in the class. - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly with the environment. - Be aware of making our world become cleaner and greener. - Be aware of protecting the earth. - Be aware of the importance of recycling, reusing and reducing. - Be creative and self-study. - Have the love for our greener world.
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				<ul style="list-style-type: none"> - Be benevolent and responsible - Be more creative when doing the project
94	UNIT 12 ROBOTS	Getting started	3	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Robots</i>”. - Practice using new words/ phrases about activities. - Pronounce the tones in statements. - Use superlative adjectives (short adjectives) to compare three or more people or things. Practice writing by using superlative adjectives and comparative adjectives. - Express agreement and disagreement. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Read to get to know about the types of robots at the show, pay attention to they can do. - Listen to get information about what robots can do. - Write a paragraph about a robot you would like to have. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use superlative adjectives. (short adjectives). - Present their ability to do daily activities. - Present about what robots can do. - Make a product in group of ten: design a robot (Robot name, appearance, where it cando, what it can do) and draw it on the poster then show and talk about it in the class. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill
95		A closer look 2		
96		Skills 2		

				<ul style="list-style-type: none"> - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activities. - Be confident to interview their friends and have experiences for interviewing next time. - Have the love for robots. - Be collaborative and supportive in pair work and team work - Be more creative when doing the project.
97	REVIEW 4	Language	2	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future, Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone. - Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop their presentation skill. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the second semester test.
98		Skills		

			<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work. - Be friendly and active in the class.
99	REVIEW before 2nd term exam	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future</i>, <i>Our greener world</i>, <i>Robots</i>; the pronunciation of sounds (/ʌ/, /a/, /I/, /i:/, /t/, /d/,/s/, /ʃ/, /æ/, /e/, /au/, /əʊ/), stress in two-syllable words, rhythm in sentences, tones in statements. - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence. - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be positive and have good preparation for the second semester test. - Obey teachers and share the study with their friends. - Be responsible and hard working.
100	The Second term exam (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
101	The Second term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
102	Unit 12. Robots– Looking back and Project	4	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Robots</i>”. - Practice using new words/ phrases about activities. - Pronounce the tones in statements. - Use superlative adjectives (short adjectives) to compare three or more people or things. Practice writing by using superlative adjectives and comparative adjectives. - Express agreement and disagreement. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Read to get to know about the types of robots at the show, pay attention to they can do. - Listen to get information about what robots can do. - Write a paragraph about a robot you would like to have. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use superlative adjectives. (short adjectives). - Present their ability to do daily activities. - Present about what robots can do. - Make a product in group of ten: design a robot (Robot name, appearance, where it cando, what it can do) and draw it on the poster then show and talk about it in the class. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills
103	Unit 12. Robots – A closer look 1		
104	Unit 12. Robots– Skills 1		
105	Unit 12. Robots – Communication		

			<ul style="list-style-type: none"> - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activities.
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2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	<i>viết (trên giấy)</i>

Cuối Học kỳ 1	60 phút	Tuần 17	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	<i>viết (trên giấy) và thực hành nói</i>
Giữa Học kỳ 2	60 phút	Tuần 27	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> . - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	<i>viết (trên giấy)</i>
Cuối Học kỳ 2	60 phút	Tuần 34	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. 	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
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(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

TRƯỜNG: THCS PHAN BÁ PHIẾN
TỔ NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN TIẾNG ANH, KHỐI LỚP 7

(Năm học 2024 - 2025)

Cả năm: 35 tuần x 3 tiết = 105 tiết.

HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	INTRODUCTION AND WAYS TO PREPARE THE LESSONS AT HOME	1	+ 12 units, 6 units in each term + Each unit contains 7 parts 1. Getting Started 2. A closer look 1 3. A closer look 2 4. Communication 5. Skills 1 6. Skills 2 7. Looking Back & Project + There is a review after 3 Units and a middle- test after the first// third review; a test for exam after the second // fourth review. + There is workbooks for Ss

2	Unit 1 HOBBIES	Getting started	<p>7</p> <p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the words related to Hobbies and verbs of liking and disliking to talk about different hobbies. - Pronounce the sounds /ə/ and /ɜ:/ correctly . - Use the present simple tense. - Talk about likes and dislikes. - Read for general and specific information about a hobby - Talk about the benefits of hobbies - Listen for specific information about one’s hobby. - Write a passage about one’s hobby - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skill. - Develop self-study skill. - Develop critical thinking skill. - Actively join in class activities - Develop communication skills and creativity <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be encouraged to know more about their classmate’s hobbies.
3		A closer look 1	
4		A closer look 2	
5		Communication	
6		Skills 1	
7		Skills 2	
8		Looking back & Project	

				<ul style="list-style-type: none"> - Be interested more in new hobbies. - Be encouraged to take up a new hobby if they haven't had one. - Be more creative when doing the project. - Be friendly and kind towards their friends.
9	Unit 2 HEALTHY LIVING	Getting started	7	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words about healthy activities and health problems. - Pronounce the sounds /f/ and /v/ correctly - Recognise and write simple sentences - Ask for and give help tips - Read for general and specific information about <i>acne</i> - Talk about how to deal with some health problems. - Listen for general and specific information about Healthy Habits. - Write a passage to give advice on how to avoid viruses. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Actively join in class activities. <p>3. Qualities:</p> <ul style="list-style-type: none"> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health - Be ready to know the words about healthy activities and health problems - Identify healthy and unhealthy activities.
16	Unit 3 COMMUNITY SERVICE	Getting started	7	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to communities service. - Pronounce the sounds /t/ ; /d/ and / id/ correctly - Use the past simple to talk about past activities - Give compliments - Read for general and specific information about <i>Community activities at school</i> - Talk about the reasons why Ss join different community activities. - Listen for general and specific information about some community activities and their benefits.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

				<ul style="list-style-type: none"> - Write an email about community activities one did last summer. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity and enhance awareness of preserving the culture - Be collaborative and supportive in pair work and teamwork
23	REVIEW 1	Language	1	<ul style="list-style-type: none"> - Actively join in class activities. <p>By the end of the lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ correctly in isolation and in context; - Revise the present simple tense to talk about

			<p>present activities and past simple to talk about past activities;</p> <p>2. Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pairwork and teamwork - Actively join in class activities <p>3. Character qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills <p>Raise students' awareness of the need to keep their neighborhood green.</p>
24	Review before middle test	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.

			- Be careful and confident in doing test.
25	60-minute test		1
26	REVIEW 1	Skills	1
			<p>By the end of this lesson, students will be able to:</p> <p><i>1. Knowledge</i></p> <ul style="list-style-type: none"> - Read for general and specific information about a hobby - Talk about the benefits of hobbies - Listen for specific information about one's hobby. - Write a passage about one's hobby - Apply what they have learnt (vocabulary and grammar) into practice through a project <p><i>2. Competences</i></p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p><i>3. Personal qualities</i></p> <ul style="list-style-type: none"> - Develop self-study skills <p>- Raise students' awareness of the need to keep their neighborhood green.</p>
27	UNIT 4 MUSIC AND ARTS	Getting started	7
28		A closer look 1	
29		A closer look 2	
30		Communication	
31		Skills 1	
32		Skills 2	
33		Looking back &	
			<p>By the end of this unit, students will be able to:</p> <p><i>1. Knowledge</i></p> <ul style="list-style-type: none"> - use the words related to the topic Music and Arts; - pronounce the sounds /f/ and /z/ correctly; <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> - use the words related to the topic Music and Arts; - pronounce the sounds /f/ and /z/ correctly;

		Project		<ul style="list-style-type: none"> – use like, different from, (not) as ... as to compare people and things; – express preferences; – read for specific information about a traditional art form; – talk about a musical performance at their school; – listen for specific information about street painting; – write an informal letter of invitation. – use like, different from, (not) as ... as to compare people and things; – express preferences; – read for specific information about a traditional art form; – talk about a musical performance at their school; – listen for specific information about street painting;
34	UNIT 5 FOOD AND DRINK	Getting started	7	<p>By the end of this unit, students will be able to</p> <p>1. Knowledge:</p> <p>- Use the words related to the the topic <i>Food and Drink</i></p>
35		A closer look 1		
36		A closer look 2		

37		Communication		<ul style="list-style-type: none"> - Pronounce the sounds /n/ and /ɔ:/ correctly. - Use some/ a lot of and lots of to talk about quantity - Ask and answer about prices - Read for specific information about a typical traditional food. - Talk about a popular food or drink - Listen for specific information about the eating habits. - Write a paragraph describing eating habits. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills
38		Skills 1		
39		Skills 2		
40		Looking back & Project		
41	UNIT 6 A VISIT TO A SCHOOL	Getting started	7	<p>- Be collaborative and supportive in pair work and team By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - An overview about the topic A visit to a school
42		A closer look 1		
43		A closer look 2		

44		Communication	<ul style="list-style-type: none"> - Vocabulary to talk about school facilities <ul style="list-style-type: none"> - use the words related to the topic A Visit to a School - pronounce the sounds /tʃ/ and /dʒ/ correctly - Use the prepositions of time and place - revise vocabulary related to topic A visit to a school - use structures to ask for details - Develop reading skill about a famous school - Develop speaking skill: Talking about one's school - Listen for general and specific information about school activities. <ul style="list-style-type: none"> - Write a paragraph about outdoor activities at one's school. - Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Core competence:</p> <ul style="list-style-type: none"> -Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - love school, friends and teachers.
45		Skills 1	
46		Skills 2	

				- Be aware of the protect of school faccittities.
47	REVIEW 2	Language	1	<p>By the end of this lesson, Ss will be able to:</p> <p>Knowledge: -Review the language they have learnt include: pronunciation, vocabulary and grammar they have learnt from unit 4-5-6 by doing exercises: How much, How many, some, a lot of, like, different from, not as...as, more ...than, the sounds in unit 4, 5, 6 /j/ , /z/ , /v/, /ɔ:/, /tʃ/, /dʒ/ correctly.</p> <p>Competence: - By the end of the lesson Ss will be able to revise the language they have learnt and do exercises. - Be collaborative and supportive in pairwork and teamwork - Actively join in class activities.</p> <p>Character qualities: - Develop self- study skills. - Show their love of learning English, be hard- working and cooperative.</p> <p>By the end of this lesson, Ss will be able to:</p> <p>Knowledge: Revise the skills they have learnt in Unit 4-5-6. Reading; speaking; listening and writing skills. + Reading for specific information about music. + Speaking about a plan for a visit to a school + Listening to a man talking about his meal in a</p>

			<p>restaurant for specific information + Writing about a meal at a restaurant.</p> <p>Competence: Master the skills they have learnt in Units 4-6 and practise doing exercises.</p>
48	REVIEW before 1st term exam	1	<p>By the end of the lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review the knowledge, Vocab, Grammar they have learnt from unit 1 to unit 6 - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/ , /ʒ/ , /ɒ/, /ɔ:/, /tʃ/, /dʒ/ correctly in isolation and in context; - Revise the present simple tense to talk about present activities and past simple to talk about past activities; Review How much, How many, some, a lot of, like, different from, not as...as, more ...than. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair Work <p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working.
49	REVIEW before 1st term exam	1	<p>By the end of the lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review the knowledge, Vocab, Grammar they have learnt from unit 1 to unit 6

			<ul style="list-style-type: none"> - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/ , /ʒ/ , /n/, /ɔ:/, /tʃ/, /dʒ/ correctly in isolation and in context; - Revise the present simple tense to talk about present activities and past simple to talk about past activities; Review How much, How many, some, a lot of, like, different from, not as...as, more ...than. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair Work <p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working.
50	The First term test (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
51	The First term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt.

			<ul style="list-style-type: none"> -Check and correct Ss' mistakes. 2. Core Competences - Develop a speaking test. - Evaluate Ss' test and Ss' studying in the first semester. 3. Personal Qualities: - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
52	Feedback on 1st term exam	1	<ul style="list-style-type: none"> 1. Knowledge - Check and correct Ss' mistakes. 2. Core Competences : - Evaluate Ss' test. - Have experiences for designing the next mid-term test. 3. Personal Qualities: - Be aware of the ways to complete the test correctly. - Be positive for the next tests.
53	UNIT 6: LOOKING BACK & PROJECT	1	<p>By the end of the lesson, Ss will be able to:</p> <ul style="list-style-type: none"> 1. Knowledge: - Review the knowledge, Vocab, Grammar they have learnt from unit 1 to unit 6 - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/ , /ʒ/ , /v/, /ɔ:/, /tʃ/, /dʒ/ correctly in isolation and in context; - Revise the present simple tense to talk about present activities and past simple to talk about past activities;

			<p>Review How much, How many, some, a lot of, like, different from, not as...as, more ...than.</p> <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair Work <p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working.
54	REVIEW 2 - SKILLS	1	<p>By the end of this lesson, Ss will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> -Review the language they have learnt include: pronunciation, vocabulary and grammar they have learnt from unit 4-5-6 by doing exercises: How much, How many, some, a lot of, like, different from, not as...as, more ...than, the sounds in unit 4, 5, 6 /j/ , /ʒ/ , /ɒ/, /ɔ:/, /tʃ/, /dʒ/ correctly. <p>Competence:</p> <ul style="list-style-type: none"> - By the end of the lesson Ss will be able to revise the language they have learnt and do exercises. - Be collaborative and supportive in pairwork and teamwork - Actively join in class activities. <p>Character qualities:</p> <ul style="list-style-type: none"> - Develop self- study skills. - Show their love of learning English, be hard- working and cooperative. <p>By the end of this lesson, Ss will be able to:</p> <p>Knowledge: Revise the skills they have learnt in Unit 4-</p>

			<p>5-6. Reading; speaking; listening and writing skills. + Reading for specific information about music. + Speaking about a plan for a visit to a school + Listening to a man talking about his meal in a restaurant for specific information + Writing about a meal at a restaurant.</p> <p>Competence: Master the skills they have learnt in Units 4 – 6 and practise doing exercises.</p> <p>Character qualities: Have a serious attitude toward studying and the good relationship with friends, school, the interest of food, drink and music.</p>	
	HỌC KÌ II			
STT	Bài học (1)		Số Tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TRAFFIC	Getting started	7	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the words related to the topic Traffic - Pronounce the sounds: /aɪ/ and /eɪ/ correctly - Use It to indicate distance - Use should and shouldn't - Learn how to ask and answer about means of transport and some strange traffic rules.. - Read for general and specific information about some rules. -Talk about obeying traffic rules
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

			<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Traffic</i> - Listen for general and specific information about traffic problems in a city - Write a paragraph about traffic problems. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Develop awareness of understanding the road signs and obeying the traffic rules - Be concerned to the local traffic - Be benevolent and responsible - Develop self-study skills
62	UNIT 8 FILMS	Getting started	<p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to the topic Films - Pronounce the sounds /ɪə/ and /eə/ correctly, - Use Although/ Though to express contrasting ideas between to pieces of information in the same sentence, - Use However to contrast ideas in two sentences, - Accept and decline suggestions, - Read for specific information about a film review, - Talk about a films, - Listen for specific information about a film,
63		A closer look 1	
64		A closer look 2	
65		Communication	
66		Skills 1	
67		Skills 2	
68		Looking back & Project	

				<ul style="list-style-type: none"> - Write a paragraph about one's favorite film. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work
69	UNIT 9 FESTIVALS AROUND THE WORLD	Getting started	2	<p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities - Pronounce two- syllable words with correct stress - Use Yes- No questions - Express disappointment - Read for specific information about an unusual festival - Talk about a festival that someone join - Listen for specific information about a festival
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		

				<ul style="list-style-type: none"> - Write an email to describe a festival - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork
76	REVIEW 3	Language	2	<p>I. Objectives: By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Revise the language they have learnt and the skills they have practised in unit 7-9. - Review the pronunciation of the sounds learnt Unit 7-9 (/ai/ and /ei/) and unit 8 (/ɪə /and /eə/) and the pronunciation of two syllable words learnt in unit 9 - Review the meanings of road signs. - Review the words related to trafic, films and festivals - Review the grammatical points learnt in units 7-9, connectors (though/ however/should/ shouldn't and Yes/No-questions)
77		Skills		

				<p>2. Competences:</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-9 to do exercises. <p>3. Qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills. - Obey teachers and share the study with their friends. - Be responsible and hard working
78	Review before middle test	1		<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork

			<ul style="list-style-type: none"> - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	60-minute test	1	
80	UNIT 10 ENERGY SOURCES	Getting started	<p>7</p> <p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to types of energy sources - Pronounce three- syllable words with correct stress - Use the present continuous - Ask for explanations - Read for specific information about types of energy sources - Talk about the advantages and disadvantages of different resources - Listen for specific information about how to save energy at home - Write a paragraph about how to save energy at home. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p>
81		A closer look 1	
82		A closer look 2	
83		Communication	
84		Skills 1	
85		Skills 2	
86		Looking back & Project	

				<ul style="list-style-type: none"> - Develop communication skills, creativity and energy-saving awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities
87	UNIT 11 TRAVELLING IN THE FUTURE	Getting started	7	<p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to future means of transport - Say sentences with correct stress. - Use the future simple to talk about future activities and make predictions. - Use possessive pronouns correctly. - Make predictions - Read for general and specific information about cars. - Talk about why a means of transport will / won't be popular. - Listen for general and specific information about some future means of transport. - Write a paragraph about the advantages of a future means of transport. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences:</p>
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		

				<ul style="list-style-type: none"> - Recognize how to use simple future tense for future activities. - Develop communication skills. - Be collaborative and supportive in pair work and team work. - Actively join in class activities.
94	UNIT 12 ENGLISH- SPEAKING COUNTRIES	Getting started	5	<p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview about the topic “English-speaking countries ” - Get lexical items related to people and places in English-speaking countries <ul style="list-style-type: none"> - Ask questions with the correct rising and falling intonation. the sounds <ul style="list-style-type: none"> - Understand the use of articles. - Learn how to express amazement - Develop reading, speaking, listening and writing skills for information. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness of the need to learn English. - Be collaborative and supportive in pair work and
95		A closer look 2		
96		A closer look 2		
97		Communication		
98		Skills 1		

			<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills. - Raise Ss' awareness of the need to learn English.
99	REVIEW before 2 nd term exam	1	<p>By the end of the lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review the knowledge, Vocab, Grammar they have learnt from unit 7 to unit 12 - review students' reading, writing and listening skill. - Review the pronunciation of the sounds learnt Unit 7-9 (/ai/ and /ei/) and unit 8 (/ɪə/and//eə// - Summarise Ss' answers and add some more information if necessary. - Review speaking skill in Unit 7-12(Topics: Talk about the traffic problem in a city, Talk about your favorite film star, actor or actress you admire, Talk about a famous festival around the world, Talk about one of sources of energy). <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working <p>Be more creative when doing exercise and develop self-study skills</p>

100	The Second term exam (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
101	The 2 nd term exam (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English.

			<ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
102	UNIT 12 ENGLISH- SPEAKING COUNTRIES	Skills 2	<p>1</p> <p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Develop listening and writing skills for information. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness of the need to learn English. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills. - Raise Ss' awareness of the need to learn English.
103		Looking back & Project	<p>1</p> <p>By the end of this unit, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 12; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness of the need to learn English. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills.

				- Raise Ss' awareness of the need to learn English.
104	REVIEW 4	Language	2	By the end of this unit, Ss will be able to: 1. Knowledge Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied in Units 10, 11, 12. 2. Competence - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities 3. Personal qualities - Be responsible and hard working.
105		Skills		

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	By the end of this lesson, students will be able to: 1. Knowledge: - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence: - Read and listen for general and specific information. - Write complete sentences using words	<i>viết (trên giấy)</i>

			<p>and grammar notes learnt in units 1-3.</p> <ul style="list-style-type: none"> - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	
Cuối Học kỳ 1	60 phút	Tuần 17	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	<i>viết (trên giấy) và thực hành nói</i>
Giữa Học kỳ 2	60 phút	Tuần 27	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> . - Read and listen for general and specific information. 	<i>viết (trên giấy)</i>

			<ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	
Cuối Học kỳ 2	60 phút	Tuần 34	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	<i>viết (trên giấy) và thực hành nói</i>

(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN TIẾNG ANH, KHỐI LỚP 8

(Năm học 2024 - 2025)

Cả năm: 35 tuần x 3 tiết = 105 tiết.

HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home	1	By the end of this unit, students will be able to: 1. Knowledge: - understand the importance of learning English. - know how to use the textbook, workbook. - know how to learn English effectively. 2. Competences: - Know about the basic content of English 8. - Know some ways learning English in class and at home. - Know about the feature of subject to have best effect. 3. Personal qualities:

				- Be aware of paying attention to listen to the teacher and study in a strict manner.
2	UNIT 1 Leisure Time	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - use the words related to leisure activities and expressions about likes and dislikes; - pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; - use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; - invite and accept invitations; - read for general and specific information about leisure activities with family; - talk about leisure activities with family; - listen for specific information about leisure activities with friends; - write an email about leisure activities with friends. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about activities in <i>Leisure time</i>. - Be ready and confident in real life conversations. - Love reading and talking about activities in leisure time.
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		
7		Skills 2		
8		Looking back & Project.		
9		UNIT 2		

10	Life In The Countryside	A closer look 1		<p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to life in the countryside; – pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; – use comparative forms of adverbs; – give and respond to compliments; – read for specific information about different aspects of a Vietnamese village; – talk about the village or town where someone lives; – listen for specific information about someone’s opinion about life in the countryside; – write a paragraph about what someone likes or dislikes about life in the countryside. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about activities in the countryside. - Be ready and confident in real life conversations. - Love reading and talking about activities in the countryside.
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		
16	UNIT 3 Teenagers	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to teen school clubs, teens’ use of social media, and teen stress;
17		A closer look 1		
18		A closer look 2		
19		Communication		

20	Skills 1	<ul style="list-style-type: none"> - pronounce the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences; - use simple sentences and compound sentences; - make requests; - read for general and specific information about school club activities; - ask and answer questions about school clubs; - listen for general and specific information about teen stress; - write a paragraph about the cause(s) of one's stress and solutions to deal with it. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about themselves and their problems. - Raise ss' awareness of social media. - Have good attitude to school pressure. - Raise ss' awareness of social media popular among teens. - Have good attitude to making polite requests. - raise ss' awareness of school clubs and the benefits of joining clubs. - have a good attitude towards joining school clubs. - raise ss' awareness of pressures teens face. - have a positive attitude toward pressures and know how to deal with them. - consolidate ss' awareness of teen school clubs, teens' use of social
21	Skills 2	
22	Looking back & Project	

				media, and teen stress.
23	REVIEW 1	Language	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens' use of social media, and teen stress; - Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences; - Grammar: use verbs of liking / disliking followed by gerunds and / or to- infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences; <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test.
24	Review before middle test		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information.

			<ul style="list-style-type: none"> - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
25	60-minute test		1
26	REVIEW 1	Skills	1
			<p>By the end of this lesson, students will be able to:</p> <p><i>1. Knowledge</i></p> <ul style="list-style-type: none"> - read for general and specific information about managing stress; - talk about living in the countryside; - listen for specific information about lives in the city and in the countryside; - write a paragraph about leisure activities. <p><i>2. Competences</i></p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p><i>3. Personal qualities</i></p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test.
27	UNIT 4	Getting started	7
28	Ethnic	A closer look 1	
			<p>By the end of this unit, students will be able to:</p> <p><i>1. Knowledge</i></p>

29	Group Of Viet Nam	A closer look 2		<ul style="list-style-type: none"> – use the words related to the lifestyle of ethnic groups; – pronounce the sounds /k/ and /g/ correctly in words and sentences; – recognise and use Yes / No questions and Wh-questions, and countable and uncountable nouns; – give opinions; – read for specific information about stilt houses; – talk about the type of home they live in; – listen for specific information about the life of minority children; – write a paragraph about the things they do to help their family. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love our country and people, respect the diversity of our culture through knowledge and understanding about <i>ethnic groups of Viet Nam</i>. - Love talking about ethnic groups of Viet Nam. - Develop self-study skills.
30		Communication		
31		Skills 1		
32		Skills 2		
33		Looking back & Project		
34	UNIT 5	Getting started	7	By the end of this unit, students will be able to:

35	Our Customs And Traditions	A closer look 1		<p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words and expressions related to customs and traditions; – pronounce the sounds /n/ and /ŋ/ correctly in words and sentences; – recognise and use the zero article; – give advice; – read for general and specific information about a local festival; – talk about a normal family event that they take part in; – listen for specific information about a festival; – write an email to give advice on taking part in a festival. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about customs and traditions - Promote pride in the values of Vietnamese culture - Develop love for family - Be encouraged to know more about Vietnamese’ customs and traditions. - Develop self-study skills - Be ready to give advice - Be interested more about local festivals. - Be benevolent and responsible.
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		
41	UNIT 6	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p>
42	Lifestyles	A closer look 1		

43		A closer look 2		<ul style="list-style-type: none"> – use the words related to the topic Lifestyles; – pronounce the sounds /br/ and /pr/ correctly in words and sentences; – use the future simple and the first conditional; – express certainty; – read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle; – talk about maintaining traditional lifestyles; – listen for general and specific information about the impact of modern technology on lifestyles; – write a paragraph about the advantages or disadvantages of online learning. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about different aspects of lifestyles - Love talking about future possibilities and conditions - Be ready and confident in real life conversations - Love reading and talking about traditional lifestyles.
44		Communication		
45		Skills 1		
46		Skills 2		
47	REVISION (UNIT 1 – UNIT 6)		2	<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens’ use of social media, and teen pressure; ethnic groups, customs and
48				

			<p>traditions and lifestyles.</p> <ul style="list-style-type: none"> - Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ k/, /g/, /n/, /ŋ/, /br/ and /pr/ correctly in words and sentences; - Grammar: use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences; the use of articles, types of questions, countable and uncountable nouns, simple future tense and first conditional. - read for general and specific information about managing stress; specific information about an event schedule. - talk about living in the countryside; the reasons for people moving from the countryside to the city. - listen for specific information about lives in the city and in the countryside; - write a paragraph about leisure activities. - Practice writing correct sentences from clues. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities Develop self-study skills.</p>
49	The First term test (60 minutes)	1	<p>By the end of this test, students will be able to:</p> <p>1. Knowledge</p>

			<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
50	The First term test (Speaking)	1	<p>By the end of this test, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. -Check and correct Ss’ mistakes. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop a speaking test. - Evaluate Ss’ test and Ss’ studying in the first semester. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
51	Feedback on 1 st term exam	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Check and correct Ss’ mistakes. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Evaluate Ss’ test.

				<ul style="list-style-type: none"> - Have experiences for designing the next mid-term test. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the ways to complete the test correctly. - Be positive for the next tests.
52	UNIT 6 Lifestyles	Looking back & Project	1	<p>By the end of this unit, students will be able to:</p> <p><i>1. Knowledge</i></p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 6; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p><i>2. Competences</i></p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p><i>3. Personal qualities</i></p> <ul style="list-style-type: none"> - Love talking about different aspects of lifestyles - Love talking about future possibilities and conditions - Be ready and confident in real life conversations - Love reading and talking about traditional lifestyles.
53	REVIEW 2	Language	2	By the end of this unit, students will be able to:

54		Skills		<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise words related to ethnic groups, customs and traditions and lifestyles. - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/. - Revise the use of articles, types of questions, countable and uncountable nouns, simple future tense and first conditional. - Practice reading for specific information about an event schedule. - Practice talking about the reasons for people moving from the countryside to the city. - Practice listening for specific information about life in the countryside. - Practice writing correct sentences from clues. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities Develop self-study skills.</p>
HỌC KỲ II				
STT	Bài học (1)		Số Tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p>
56	Environme	A closer look 1		

57	ntal Protection	A closer look 2		<ul style="list-style-type: none"> – use the words related to the topic Environmental protection; – pronounce the sounds /b/ and /k/ correctly in words and sentences; – use complex sentences with adverb clauses of time; – ask for clarification; – read for general and specific information about Con Dao National Park; – talk about Vu Quang National Park; – listen for general and specific information about water pollution; – write a notice. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about the environment - Raise the students’ awareness about environmental protection. - Be ready and confident in real life conversations - Love reading and talking about activities to protect the environment.
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		
62	UNIT 8 Shopping	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to shopping; – pronounce the sounds /s/ and /z/ correctly in words and sentences; – recognise and use adverbs of frequency and the present simple for future events;
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		

68		Looking back & Project	<ul style="list-style-type: none"> - make complaints; - read for specific information about the reasons people go to shopping centres; - talk about a shopping place; - listen to a talk for general and specific information about online shopping; - write a paragraph about the advantages and disadvantages of a type of shopping. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about themselves and their problems - Raise ss' knowledge of shopping - Have good attitude to shopping - Be encouraged to know more about making plans, timetables, and schedules - Develop self-study skills - Raise ss' awareness of favourite shopping places. - Have good attitude to making polite complaints - raise ss' awareness of shopping places and the reason(s) people go shopping. - have a good attitude to going shopping to a shopping place.
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				<ul style="list-style-type: none"> - raise ss' awareness of online shopping - have the right attitude toward the advantages and disadvantages of different types of online shopping.
69	UNIT 9 Natural Disasters	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to types of natural disasters and words describing natural disasters; – pronounce the words ending in -al and -ous with correct stress; – use the past continuous; – give and respond to bad news; – read for specific information about natural disasters; – talk about a natural disaster; – listen for specific information about things to do before, during, and after a natural disaster; – write instructions about things to do before, during, and after a natural disaster. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Develop awareness of <i>Natural disasters</i>. - Be concerned to <i>Natural disasters</i>.
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		
76	REVIEW 3	Language	2	By the end of this unit, students will be able to:

77		Skills	<p>1. Knowledge</p> <ul style="list-style-type: none"> - revise the language they have learnt and the skills they have practised in Units 7 - 9. - The skills students have practised in Units 7 - 9. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test.
78	Review before middle test	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills.

			<ul style="list-style-type: none"> - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	The Mid- second term test (60 minutes)	1	<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 7-9. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
80	UNIT 10 Communication In The Future	Getting started	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to communication technology; – pronounce words ending in -ese and -ee with correct stress; – recognise and use prepositions of place and time and possessive
81		A closer look 1	
82		A closer look 2	

83		Communication		pronouns; – interrupt politely; – read for general and specific information about a way of communicating in the future; – talk about the advantages and disadvantages of a way of communicating; – listen for general and specific information about a communication exhibition; – write a paragraph to describe a way of modern communication. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Personal qualities - Love talking about <i>Communication in the future</i> - Love talking about communication technology - Be ready and confident in real life conversations - Love reading and talking ways of communication.
84		Skills 1		
85		Skills 2		
86		Looking back & Project		
87	UNIT 11 Science And Technology	Getting started	7	By the end of this unit, students will be able to: 1. Knowledge – use the words related to science and technology in the future; – say sentences with correct stress; – use reported speech for statements; – give and respond to good news;
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		

93		Looking back & Project	<ul style="list-style-type: none"> - read advertisements for specific information about new technologies; - talk about a technology or an invention; - listen for specific information about a robot teacher; - write an opinion paragraph about whether robots will replace teachers at school. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about <i>Science technology</i>. - Raise ss' knowledge of science and technology - Have good attitude to science and technology - Have a positive attitude to using reported speech in daily life. - Raise ss' awareness of the benefits and problems of online learning. - Have good attitude to giving and responding to good news. - Raise ss' awareness of some new technologies that are applied at schools - Have a good attitude to applying and using new technology or inventions at schools - Raise ss' awareness of what a robot teacher can do and can't do. - Have the right attitude toward whether a robot teacher will replace human teachers at school. - Consolidate ss' awareness of science and technology. - Have a positive attitude toward problems that they have at home or at
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				school and think creatively to find solutions to those problems.
94	UNIT 12	Getting started	7	By the end of this unit, students will be able to: 1. Knowledge – use the words related to the topic Life on other planets; – use intonation for making lists correctly; – use reported speech to report questions; – express uncertainty;
95	Life	A closer look 1		
96	Other	A closer look 2		
97	Planets	Skills 2		

			<ul style="list-style-type: none"> - read for specific information about the possibility of life on other planets; - talk about the conditions needed for planets to support human life; - listen for specific information about an imaginary planet and its creatures; - write a paragraph to describe imaginary creatures living on another planet. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about Life on other planets - Promote planets in solar system. - Develop knowledge about other planets. - Be encouraged to know more about Life on other planets. - Develop self-study skills - Be ready to express uncertainty. - Be interested more about the planets. - Be benevolent and responsible.
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98	REVIEW 4	Language	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - revise the language they have learnt and the skills they have practised in Units 10 - 12. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the 60 minute test.
99	REVIEW before 2nd term exam	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-12: the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities 	

			<p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working <p>Be more creative when doing exercise and develop self-study skills</p>
100	The Second term exam (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
101	The Second term test (Speaking)		<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
102	UNIT 12: communication	3	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to the topic Life on other planets; – use intonation for making lists correctly; – use reported speech to report questions; – express uncertainty; – read for specific information about the possibility of life on other planets; – talk about the conditions needed for planets to support human life; – listen for specific information about an imaginary planet and its creatures; – write a paragraph to describe imaginary creatures living on another planet. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about Life on other planets - Promote planets in solar system. - Develop knowledge about other planets.
103	UNIT 12: skills 1		
104	UNIT 12: Looking Back & Project		

			<ul style="list-style-type: none"> - Be encouraged to know more about Life on other planets. - Develop self-study skills - Be ready to express uncertainty. - Be interested more about the planets. - Be benevolent and responsible.
105	REVIEW 4: Skills	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - The skills students have practised in Units 10 - 12. - reading for general and specific information; - talking about study apps and devices; - listening for specific information about the solar system; - writing a paragraph about means of communication; <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <p>Develop self-study skills.</p>

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	By the end of this lesson, students will be able to:	<i>viết (trên giấy)</i>

			<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	
Cuối Học kỳ 1	60 phút	Tuần 17	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p>	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	
Giữa Học kỳ 2	60 phút	Tuần 27	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> . - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	<i>viết (trên giấy)</i>
Cuối Học kỳ 2	60 phút	Tuần 34	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p>	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
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(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN TIẾNG ANH, KHỐI LỚP 9

(Năm học 2024 - 2025)

Cả năm: 35 tuần x 3 tiết = 105 tiết.

HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home	1	By the end of this unit, students will be able to: 1. Knowledge: - understand the importance of learning English. - know how to use the textbook, workbook. - know how to learn English effectively. 2. Competences: - Know about the basic content of English 9. - Know some ways learning English in class and at home. - Know about the feature of subject to have best effect. 3. Personal qualities:

				- Be aware of paying attention to listen to the teacher and study in a strict manner.
2	UNIT 1 LOCAL COMMUNITY	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Gain an overview about the topic <i>Local community</i>; - Gain vocabulary to talk about community; - Use the lexical items related to the topic <i>Local community</i>; - Pronounce the vowel sounds /æ/, /ɑ:/, and /e/ in words and sentences correctly; - Use question words before <i>to</i>-infinitives and some phrasal verbs. - Know how to seek for help and respond; - Know some places of interest. - Read for specific information about special products in some areas; - Give a short presentation about a speciality. - Listen for specific information about a community helper; - Write a paragraph about a community helper. - Review the vocabulary and grammar of Unit 1; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity.
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		
7		Skills 2		
8		Looking back & Project.		

				<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork; - Access and consolidate information from a variety of sources. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be friendlier and willing to help their community; - Actively participate in community services; - Understand more about special products in Viet Nam and England; - Develop self-study skills.
9	UNIT 2 CITY LIFE	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Gain an overview about the topic <i>City life</i> - Gain vocabulary to talk about life in the city - Use the lexical items related to the topic City life - Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ in words and sentences correctly - Recognise and use double comparatives and some phrasal verbs. - Offer help and respond to an offer; - Talk about means of transport that they use. - Read for main idea and specific information in an article about a competition to find solutions to city problems - Talk about city problems and their solutions - Listen for specific information in an interview about life in the city - Write a paragraph on what they like or dislike about city life - Review the vocabulary and grammar of Unit 2
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Apply what they have learnt (vocabulary and grammar) into practice through a project 2. Competences - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources - Actively join in class activities. - Develop presentation skill 3. Personal qualities - Compare living place - Understand more about city problems and their solutions - Be ready and confident in real life conversations. - Know about means of transport - Be encouraged to express opinion about city life.
16	UNIT 3 HEALTHY LIVING FOR TEENS	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Gain an overview about the topic <i>Healthy living for teens</i>; - Gain vocabulary to talk about how to have a well-balanced life as a secondary student. - Use the lexical items related to the topic students' life and schoolwork; - Identify the combination of some words/phrases that are often used when teens talk about students' life and schoolwork; - Pronounce correctly the sounds /h/ and /r/. - Review the knowledge of first conditional sentences;
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

			<ul style="list-style-type: none"> - Distinguish the uses of modal verbs in first conditional sentences; - Use modal verbs in first conditional sentences in real-life situations. - Ask for repetition and respond; - Practise reading for specific information. - Read for information about how a successful teen celebrity kept a well-balanced life when he was at school; - Talk about their partner's ideas about how to have a well-balanced life. - Listen for specific information about how some students manage their time; - Write a paragraph about how to manage time effectively. - Revise vocabulary items related to the topic students' life and schoolwork; - Use modal verbs in first conditional sentences; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. - Apply ways to ask for repetition and respond to do exercises and practise them in real situations in daily life. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Raise students' awareness of healthy living;
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				<ul style="list-style-type: none"> - Actively participate in class and school activities; - Be ready and confident in real life conversations; - Know tips for being happy on school days; - Raise students' awareness of ways to keep a well-balanced life; - Develop self-study skills.
23	REVIEW 1	Language	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise words related to community helpers, traditional handicrafts, city life and students' life and schoolwork; - Revise the vowels/diphthongs/sounds: /æ/, /ɑ:/, and /e/; /aʊ/, /əʊ/, and /eə/; /h/ and /r/; - Revise the use of question words before <i>to</i>-infinitives, phrasal verbs, double comparatives and modal verbs in first conditional sentences. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test.
24	Review before middle test		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p>

			<ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
25	60-minute test	1	
26	REVIEW 1	Skills	<p>1</p> <p>By the end of this lesson, students will be able to:</p> <p><i>1. Knowledge</i></p> <ul style="list-style-type: none"> - Practise reading for specific information about different workshops for teens; - Practise asking and answering about what kind of workshop they would like to have at their school; - Practise listening for specific information about student's life in the city and in the countryside; - Practise completing a paragraph about things that make them proud of their community. <p><i>2. Competences</i></p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p><i>3. Personal qualities</i></p>

				- Be ready and confident in the midterm test.
27	UNIT 4 REMEMBERING THE PAST	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the words related to the topic <i>remembering the past</i> - Gain vocabulary to talk about some historical places. - Use the lexical items related to the topic Remembering the past - Pronounce the sounds /m/ and /l/ in words and sentences correctly. - Recognise and use past continuous and wish + past simple. - Know how to thank and respond. - Talk how to keep traditions alive. - Read for specific information about how English people keep their cuisine alive. - Talk about a typical traditional Vietnamese dish - Listen for general and specific information about old school days; - Write about old school days. - Review the vocabulary and grammar of Unit 4; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Develop presentation skill - Be collaborative and supportive in pair work and teamwork, - Access and consolidate information from a variety of sources - Actively join in class activities.
28		A closer look 1		
29		A closer look 2		
30		Communication		
31		Skills 1		
32		Skills 2		
33		Looking back & Project		

				<p>3. Personal qualities</p> <ul style="list-style-type: none"> - Actively participate in class and school activities - Be ready and confident in real life conversations - Be encouraged to attend school activities; - Develop self-study skills.
34	UNIT 5 OUR EXPERIENCES	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Gain an overview about the topic Experiences and vocabulary to talk about Experiences. - Vocabulary: + The lexical items related to the topic Our experiences + Know how to use words and phrases often used with Our experiences . - Pronunciation: Correctly pronounce words that contain the sounds /j/ and /w/. - Use the present perfect tense . - Know how to apologize and respond to apologies - Have language input to describe their past experiences of a camping day - Talk and report about one’s experiences. - Read for general and specific information about experiences in a summer course. - Talk about their experiences of a course. - Listen for information about a bad experience at school; - Write a paragraph about their most pleasant / unpleasant experience at school.
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

				<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project. 2. Competences <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. 3. Personal qualities <ul style="list-style-type: none"> - Talking about their Experiences in somewhere. - Be friendlier and willing to make more friends at school. - Actively participate in class and school activities. - Develop self-study skills. - Exchange personal information with friends and be friendly at school. - Be ready and confident in real life conversations. - Know what good qualities a good friend should have and try to be a good friend. - Understand more about their preference of different types of schools and show their love for the school.
41	UNIT 6 VIETNAMESE LIFESTYLE: THEN AND	Getting started	6	By the end of this unit, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Use the words related to lifestyle. - Gain vocabulary to talk about changes in lifestyle.
42		A closer look 1		
43		A closer look 2		
44		Communication		

45	NOW	Skills 1		<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>VIETNAMESE LIFESTYLE: THEN AND NOW</i> - Pronounce the cluster /fl/ and /fr/ in words and sentences correctly. - Use correctly to-infinitive and V-ing after a verb. - Know how to make promises - Talk about Changes in Lifestyle - Read for specific information about the differences in the learning styles of past and present. - Talk about changes in one's learning style. - Listen for general and specific information to talk about changes in family life - Write about the changes in one's family. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Actively participate in class and school activities - Develop self-study skills - Be ready and confident in real life conversations.
46		Skills 2		
47	REVISION (UNIT 1 – UNIT 6)		2	1. Knowledge:

48		<ul style="list-style-type: none"> - Vocabulary: revise lexical items related to the topic <i>Local community/ City life/ Healthy living for teens/ remembering the past/ Experiences/ VIETNAMESE LIFESTYLE: THEN AND NOW</i> - Pronunciation: pronounce the sounds /æ/, /ɑ:/, and /e/; /aʊ/, /əʊ and /eə/,/h/ and /r/,/m/ and /l/,/j/ and /w/,/fl/ and /fr/ correctly in words and sentences; - Grammar: question words before <i>to</i>-infinitives and some phrasal verbs/ double comparatives and some phrasal verbs/ first conditional sentences/ past continuous and wish + past simple/ present perfect tense/ <i>to</i>-infinitive and V-ing after a verb. - read for general and specific information about special products in some areas/ a competition to find solutions to city problems/ a well-balanced life/ how English people keep their cuisine alive/experiences in a summer course/ the differences in the learning styles of past and present/. - talk about a speciality/ city problems and their solutions/ how to have a well-balanced life/ a typical traditional Vietnamese dish/ their experiences of a course/ changes in one's learning style. - listen for specific information about a community helper/ life in the city/ how some students manage their time/ old school days/ a bad experience at school/ changes in family life. - write a paragraph about a community helper/ what they like or dislike about city life/ how to manage time effectively/ old school days/ their most pleasant / unpleasant experience at school/ the changes in one's family. - Practice writing correct sentences from clues.
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			<p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <p>Develop self-study skills.</p>
49	The first end - term Test(60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
50	The First term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. -Check and correct Ss' mistakes. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop a speaking test. - Evaluate Ss' test and Ss' studying in the first semester. <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
51	Feedback on 1 st term exam	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Check and correct Ss' mistakes. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Evaluate Ss' test. - Have experiences for designing the next mid-term test. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the ways to complete the test correctly. - Be positive for the next tests.
52	UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW	Looking back + Project	<p>1</p> <p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity, - Be collaborative and supportive in pair work and teamwork, - Actively join in class activities. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Actively participate in class and school activities - Develop self-study skills

				- Be ready and confident in real life conversations.
53	REVIEW 2	Language	2	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise words related to life in the past, experiences, and changes in lifestyles - Revise the sounds /m/ and /l/; /j/ and /w/; /fl/ and /fr/ - Revise the use of past continuous; wish sentences; present perfect; verbs + to-inf and V-ing - practise reading for specific information about a place in the past and now. - practise talking about the changes of some objects over time. - practise listening for specific information about entertainment for Vietnamese children in the past. - practise writing correct sentences from clues. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. - Develop self-study skills.
54	REVIEW 2	Skills		
		HỌC KỲ II		
		Hoàn Thành chương trình Học kì I		

STT	Bài học (1)		Số Tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 NATURAL WONDERS OF THE WORLD	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the lexical items related to the topic NATURAL WONDERS - Pronounce the sounds /sl/ and /sn/ in words and sentences correctly. - Change Yes / No questions into reported speech. - Know how to ask for permission and respond. - Talk about Natural wonders and tourism. - Read for general and specific information about the Dolomites/ a travel destination; - Talk about the Great Barrier Reef - Listen for specific information about the Amazon Rainforest; - Write about a natural wonder / landscape in their area. - Review the vocabulary and grammar of Unit 7 - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in real life conversations
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

				<ul style="list-style-type: none"> - Actively join in class activities - Be encouraged to express opinion about a natural wonder / landscape in their area.
62	UNIT 8 TOURISM	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Tourism</i>; - Pronounce endings <i>-ic</i> and <i>-ious</i> in words and in sentences correctly. - Use relative pronouns: <i>which</i>, <i>who</i>, and <i>whose</i> in sentences in real-life situations. - Express obligation and respond; - Talk about travels; - Practise reading for specific information. - Read for specific information about two popular types of tours and their advantages and disadvantages; - Talk about their partner's travel experience and share their opinion about it. - Listen for general and specific information about a one-day trip to the home of the Brontes; - Write a paragraph introducing a half day tour in Hue. - Revise vocabulary items related to the topic <i>Tourism</i>; - Use vocabulary items in new context; - Correctly use relative pronouns <i>which</i>, <i>who</i>, or <i>whose</i> in sentences; - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Competences</p>
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

				<ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Apply ways to express obligation and respond to do exercises and practise them in real situations in daily life. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Actively participate in class and school activities; - Develop self-study skills.
69	UNIT 9 WORLD ENGLISHES	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the lexical items related to the topic <i>World Englishes</i>; - Pronounce the words ending in <i>-ion</i> and <i>-ity</i> with correct stress. - Use defining relative clauses. - Say good luck and respond. - Talk about WORLD ENGLISHES and tourism - Read for general and specific information about the three circles in English; - Talk about borrowed words; - Listen for specific information about ways to improve one's English vocabulary; - Write a paragraph about ways to improve an area of English learning. - Review the vocabulary and grammar of Unit 9; - Apply what they have learnt (vocabulary and grammar) into practice through a project.
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		

				<p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Develop self-study skills - Actively join in class activities - Be ready and confident in real life conversations - Understanding about ways to improve an area of English learning.
76	REVIEW 3	Language	2	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - revise the language they have learnt and the skills they have practised in Units 7 - 9. - The skills students have practised in Units 7 - 9. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test.
77		Skills		
78	Review before middle test		1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points,

			<ul style="list-style-type: none"> -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competences:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	The Mid- second term test (60 minutes)	1	<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. -Write complete sentences using words and grammar notes learnt in units 7-9. - Listen for general and specific information.

			<ul style="list-style-type: none"> - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	
80	UNIT 10 PLANET EARTH	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the words related to planet Earth, habitats, and flora and fauna; - Gain vocabulary to talk about <i>the planet Earth</i>. - Use the lexical items related to the topic Planet Earth - Have the right rhythm in sentences; - Use non-defining relative clauses. - Persuade someone to do something and responding to persuasions; - Read for general and specific information about new technology; - Read for main idea and specific about role of plant and animals. - Talk about threats to flora and fauna and how to protect them. - Listen about about the effects of living things on the environment; - Write a summary. - Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p>
81		A closer look 1		
82		A closer look 2		
83		Communication		
84		Skills 1		
85		Skills 2		
86		Looking back & Project		

				<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in real life conversations - Love reading and talking ways of communication.
87	UNIT 11 ELECTRONIC DEVICES	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Electronic devices</i>; - Pronounce stress on all words in sentences correctly; - Use suggest / advise / recommend + V-ing or a clause with should - Know how to check understanding and respond; - Know the uses of some electronic devices in modern classrooms. - Read about electronic devices; - Talk about an electronic device which is important to him/ her. -listen about the current and future uses of one's favourite electronic device. -write a passage about the current and future capabilities of one's favourite electronic device. - Review the vocabulary and grammar of Unit 11; - Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p>
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		

				<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Exchange personal information with friends and be friendly at school. - Be encouraged to wisely use electronic devices - Develop self-study skills - Actively join in class activities - Understand more about electronic devices.
94	UNIT 12 CAREER CHOICES	Getting started	4	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Career choices</i>. - Pronunciation: intonation in statements used as questions. - Grammar: use Adverbial clauses of concession, result & reason.
95		A closer look 1		
96		A closer look 2		
97		Skills 2		

			<ul style="list-style-type: none">- Develop communication skills and creativity.- Be collaborative and supportive in pair work and teamwork.- Actively join in class activities.- Read for main idea and specific about the future world of work.- Talk about the job they want to do in the future .- Review the vocabulary and grammar of Unit 12- Apply what they have learnt (vocabulary and grammar) into practice through a project. <p>2. Competences</p> <ul style="list-style-type: none">- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none">- Love talking about activities in the career choices.- Understand more about future work.- Be encouraged to express opinion about future jobs.
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98	REVIEW 4	Language	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - revise the language they have learnt and the skills they have practised in Units 10 - 12. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready and confident in the 60 minute test.
99	REVIEW before 2nd term exam		1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-12: the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not

			<p>correct in standard English.</p> <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal quality</p> <ul style="list-style-type: none"> - Be responsible and hard working - Be more creative when doing exercise and develop self-study skills
100	The Second term exam (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
101	The Second term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt.

			<ul style="list-style-type: none"> - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
102	UNIT 12: communication	3	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to the topic Life on other planets; – use intonation for making lists correctly; – use reported speech to report questions; – express uncertainty; – read for specific information about the possibility of life on other planets; – talk about the conditions needed for planets to support human life; – listen for specific information about an imaginary planet and its creatures; – write a paragraph to describe imaginary creatures living on another planet. <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity
103	UNIT 12: skills 1		
104	UNIT 12: Looking Back & Project		

			<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Love talking about Life on other planets - Promote planets in solar system. - Develop knowledge about other planets. - Be encouraged to know more about Life on other planets. - Develop self-study skills - Be ready to express uncertainty. - Be interested more about the planets. - Be benevolent and responsible.
105	REVIEW 4: Skills	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - The skills students have practised in Units 10 - 12. - reading for general and specific information; - talking about study apps and devices; - listening for specific information about the solar system; - writing a paragraph about means of communication; <p>2. Competences</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be responsible and hard working

- Be more creative when doing exercise and develop self-study skills

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	<i>viết (trên giấy)</i>
Cuối Học kỳ 1	60 phút	Tuần 17	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p>	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	
Giữa Học kỳ 2	60 phút	Tuần 27	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> . - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	<i>viết (trên giấy)</i>
Cuối Học kỳ 2	60 phút	Tuần 34	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in 	<i>viết (trên giấy) và thực hành nói</i>

			<p>units 7-12.</p> <ul style="list-style-type: none"> - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
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(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

TỔ TRƯỞNG
(Ký và ghi rõ họ tên)



Lê Thị Hà

Tam Tiến ngày 01 tháng 09 năm 2024

HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)
PHÓ HIỆU TRƯỞNG

Hồ Triệu Dũng